

These notes indicate the decision(s) taken by the named Cabinet Member on the date shown and the officers responsible for taking the agreed action. For background documentation please refer to the report(s) to the Cabinet Member available on the Council's web site (www.oxfordshire.gov.uk.)

The decision(s) take effect at the time and date specified, unless before that time written notice is given in accordance with the Council's Scrutiny Procedure Rules requiring the decision to be called in for review by the relevant Scrutiny Committee.

If you have a query please contact Deborah Miller (Tel: 07920 084239; E-Mail: deborah.miller@oxfordshire.gov.uk)

**DELEGATED DECISIONS BY CABINET MEMBER FOR EDUCATION &
CULTURAL SERVICES - WEDNESDAY, 16 JANUARY 2019**

<i>List published 17 January 2019 Decisions will (unless called in) become effective at 5.00pm on 23 January 2019</i>		
<i>RECOMMENDATIONS CONSIDERED</i>	<i>DECISIONS</i>	<i>ACTION</i>
1. Declarations of Interest	There were none.	
2. Petitions and Public Address	Councillor Jenny Hannaby, speaking as local member for Agenda Item 5.	
<p>3. Questions from County Councillors</p> <p>Any county councillor may, by giving notice to the Proper Officer by 9 am two working days before the meeting, ask a question on any matter in respect of the Cabinet Member's delegated powers.</p> <p>The number of questions which may be asked by any councillor at any one meeting is limited to two (or one question with notice and a supplementary question at the meeting) and the time for questions will be limited to 30 minutes in total. As with questions at Council, any questions which remain unanswered at the end of this item will receive a written response.</p> <p>Questions submitted prior to the agenda being despatched are shown below and will be the subject of a response from the appropriate Cabinet Member or such other councillor or officer as is</p>	Councillor John Howson – See Annex	

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<p>determined by the Cabinet Member, and shall not be the subject of further debate at this meeting. Questions received after the despatch of the agenda, but before the deadline, will be shown on the Schedule of Addenda circulated at the meeting, together with any written response which is available at that time.</p>		
<p>4. Formal Approval of Schools Funding Formula 2019-20</p> <p><i>Forward Plan Ref: 2018/133 Contact: Sarah Fogden, Finance Business Partner Tel: 07557 082613</i></p> <p>The final funding formula for schools and academies for 2019/20 needs to be formally approved politically before submission to the DfE by 21 January 2019. Schools Forum has been consulted in development of the funding formula for 2019/20 as a statutory consultee, but the decision on the final formula is made by the local authority.</p> <p><i>The Cabinet Member for Education & Cultural Services is RECOMMENDED to approve the final funding formula for 2019/20 subject to the decision by the Secretary of State for Education.</i></p>	<p>Recommendations agreed.</p>	<p>DCS (S. Fogden)</p>

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<p>5. Oxfordshire County Council's Recommended Sponsor for the New Primary School Located in NE Wantage (Kingsgrove)</p> <p><i>Forward Plan Ref: 2018/137</i> <i>Contact: Lucy Mills, Schools Organisation</i> <i>Officer Tel: 07586 478794</i></p> <p>The Cabinet meeting of 4 September 2012 approved a process for the identification of sponsors for new academies to meet the needs of population growth such as this which requires a new secondary school for 2020. It was subsequently agreed in the meeting of 15th July 2014 that the final recommendation should be a decision delegated to the cabinet member responsible for Education.</p> <p>This process has been followed and has now reached the point where a preferred provider has been identified from a group of 4 short-listed bidders which were assessed against criteria.</p> <p>The Cabinet Member is asked to agree the recommended provider which will be submitted to the Secretary of State for Education for a final decision. However, the Department for Education has directed that the recommendation must not be made public, therefore this has to be kept confidential.</p> <p>The Cabinet Member is RECOMMENDED to approve the preferred provider to be submitted to the Secretary of State for Education for final agreement.</p>	<p>The Cabinet Member approved the preferred sponsor.</p>	<p>DCS (B. Chillman)</p>

QUESTION FROM COUNTY COUNCILLORS**COUNCILLOR JOHN HOWSON**

Could the Cabinet Member list the schools where Key Stage 2 assessment outcome for Writing fell between 2017 and 2018 and indicate whether the school is an academy or other form of governance.

Answer**2018 writing**

School	Eligible Cohort		% at least expected standard Writing (TA)		Difference 2017-18 %pts	Writing Progress
	2017	2018	2017	2018		2018
Oxfordshire	6866	7058	74%	77%	3%	-0.3
Oxfordshire LA maintained (as of 31/12/18)	3918	4013	76%	79%	3%	na
Oxfordshire Academies (as of 31/12/18)	2948	3045	72%	76%	4%	na
National		-	76%	79%		0.0

- Overall 2018 Oxfordshire improved from 74 to 77%
- Oxfordshire LA schools are at national
- Academies are 3% below national
- Academies appear to have made greater gain (4%) but were further behind in 2017.

The LA has targeted writing as a key area for training via:

- Conference on writing in November attended by over 150 schools
- As a result of the first conference a second half day session is arranged for 31st January on 'Teaching spelling' as this appears to a barrier based upon school specific targeted work.

In addition, the Early years team addressed 'Early Writing' as a focus in their November conference.

Some key issues:**For example – small cohort size distorts the data****The Ridgeway school, Childrey, Wantage.**

2017 - 7/7 children achieved the standard in 2017 = 100%

2018 8/10 children achieved in 2018 – 80%

An apparent drop of 2 children – 20% – each worth 10%

More important is the progress the children are making from their starting points.
Progress is minus 1 (-1)

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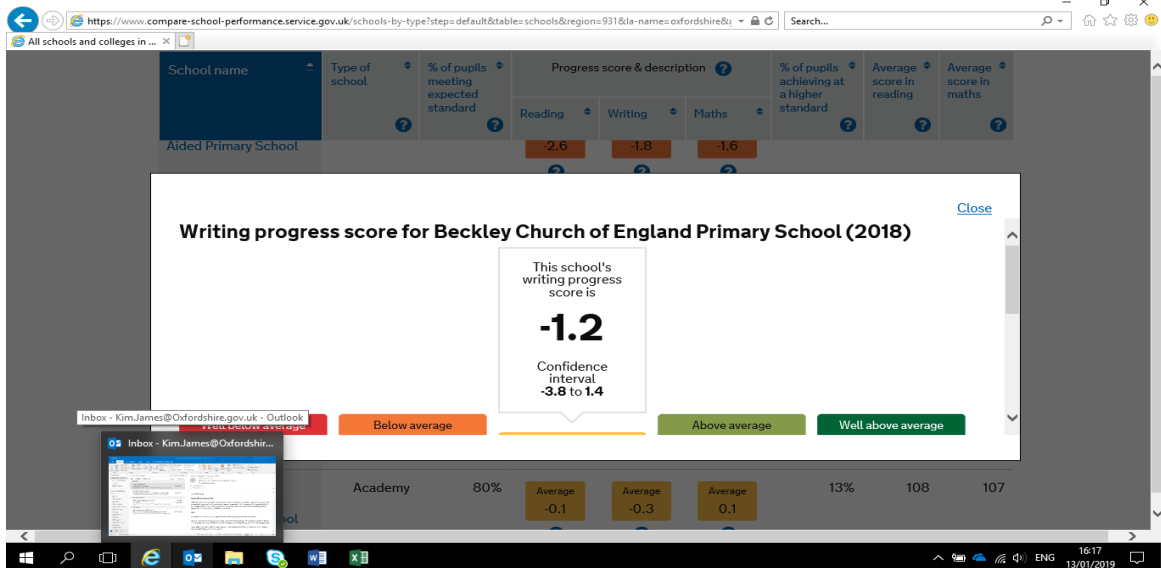
RECOMMENDATIONS CONSIDERED

DECISIONS

ACTION

DfE	School	School Type	MAT	Eligible Cohort		% at least expected standard Writing		Difference 2017-18 %pts	Writing Progress 2018	Notes
				2017	2018	2017	2018			
	Oxfordshire			6923	7062	74%	77%	3%	-0.3	
	Oxfordshire LA maintained (as of 31/12/18)			2903	3005	77%	80%	3%	na	
	Oxfordshire Academies (as of 31/12/18)			3886	3958	74%	78%	4%	na	
	National			-	-	76%	79%	3%	0.0	
10	3256 Beckley CofE Primary School	LA		18	19	89%	63%	-26%	-1.2	
11	3350 St John's Catholic Primary School, Banbury	LA		41	33	88%	64%	-24%	-4.8	LA stratgey group in place
12	3828 Dr Radcliffe's CofE Primary School	Academy	Oxford Diocesan Schools Trust	29	30	93%	70%	-23%	0.2	
13	3231 The Ridgeway CofE (C) Primary School	LA		7	10	100%	80%	-20%	-1	
14	3420 Holy Trinity Catholic School, Chipping Norton	Academy	The Pope Francis MAC	25	33	100%	82%	-18%	-3.9	
15	2254 Gateway Primary School	LA		37	35	76%	60%	-16%	-1	
16	3851 Ashbury with Compton Beauchamp CofE (A) Prim	LA		9	11	89%	73%	-16%	2.4	
17	2597 Manor School	Academy	Oxfordshire Primary Education	65	69	74%	59%	-15%	-3.3	
18	2207 Longfields Primary and Nursery School	LA		42	46	95%	80%	-15%	-0.4	
19	3912 Willowcroft Community School	Academy	Oxfordshire Primary Education	38	47	74%	60%	-14%	-1.5	
20	2562 Faringdon Junior School	Academy	Faringdon Academy of School	63	70	90%	76%	-14%	0.7	
21	3065 Fritwell CofE Primary School	LA		21	21	90%	76%	-14%	1	

Beckley primary – the largest fall in the LA in 2018 – (see above) 26%. However – based on the starting points of the cohort, they achieved a 'progress score' of minus 1.2 (-1.2) which means that they are in the 'average range' – See DFE table below.



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The schools that we are concerned about are those who have had 'weak' progress for more than one year.

Highly Provisional 2018 Key Stage 2 Writing Progress - sorted low-high						
Source: Nova - based on incomplete national picture so 2018 progress figures expected to change.						
DfE	School name	Writing Progress				Difference 2017-2018
		2018 Progress Cohort	2016	2017	2018	
	Oxfordshire	-	-1.2	-0.8	-0.4	0.4
	National (State-funded)	-	0.0	0.0	nya	nya
	National (All schools)	-	-	-	-	-
3657	Wootton-by-Woodstock Church of England (Aided) Primary School	3	-1.0	-2.8	-5.3	-2.5
3213	New Hinksey Church of England Primary School	14	-3.7	-0.6	-4.6	-4.0
2401	Sandhills Community Primary School	51	-8.7	-7.6	-4.5	3.1
3350	St John's Catholic Primary School, Banbury	31	-1.1	0.9	-4.5	-5.4
2009	Wheatley Church of England Primary School	44	-9.1	-6.7	-4.5	2.2
2303	Tower Hill Community Primary School	27	2.3	-3.5	-4.4	-0.9
3555	St Christopher's Church of England School	15	-1.6	-3.8	-4.3	-0.5
3420	Holy Trinity Catholic School, Chipping Norton	32	1.6	2.1	-4.2	-6.3
3040	Finstock Church of England Primary School	4	-5.7	-0.2	-4.1	-3.9
2594	Stephen Freeman Community Primary School	45	-5.8	-5.4	-4	1.4
2004	Cotteslowe Primary School	35	-2.8	-2.1	-3.9	-1.8
2597	Manor School	58	-3.1	-0.5	-3.6	-3.1

For example:

Stephen Freeman – an LA school

6 weekly LA Strategy meetings around the school currently. The LA has a clear insight into the work that school are carrying out to improve outcomes.

It would not be appropriate to go into detail here but support in place at this school re leadership (Including Governance as there is a new chair), Maths and English teaching.

Supplementary

Writing has been an area that we have been most concerned with and Oxfordshire should be above the National average. Four Roman Catholic schools have worrying figures. Do you think it would be advisable to ask the Arch Diocese what plans they have in place to bring those schools up to standard?

Answer

Yes, I agree. We will do that.